

## TD n° 03 - Correction

### I. PRESENT TENSES

#### I.1. Present simple tense

##### I.1.1. Usage

The present simple tense can be used to talk about the facts, habits, routines and some actions that can be occurred in the near future. Also, it's used with non-continuous verbs such as "Love", "smell", "feel", "need"...etc.

I.1.1. Affirmative form (Different usages)		
• <b>Facts</b>	<ul style="list-style-type: none"><li>- The sun <u>is</u> bright.</li><li>- It <u>is</u> cold in winter.</li><li>- The Palestinian question <u>is</u> a sacred and fundamental question, and the mother of issues for the <u>Algerian people</u>.</li></ul>	
• <b>Habits</b>	<ul style="list-style-type: none"><li>- I always eat lunch at <u>noon</u>.</li><li>- He plays games <u>every day</u>.</li></ul>	
• <b>Routines</b>	<ul style="list-style-type: none"><li>- Jim starts work at <u>8 a.m daily</u>.</li><li>- They study English <u>every Monday</u>.</li></ul>	
• <b>Near future</b>	<ul style="list-style-type: none"><li>- I have (I've) class <u>at 6 p.m</u>.</li><li>- We start work <u>soon</u>.</li><li>- Lisa arrives on <u>Sunday</u>.</li><li>- My students come <u>tomorrow</u>.</li></ul>	
• <b>Non-continuous verbs</b>	<ul style="list-style-type: none"><li>- I <u>love</u> my mom.</li><li>- Kelly <u>feels</u> happy.</li><li>- It <u>smells</u> good.</li><li>- They <u>need</u> help.</li></ul>	
I.1.2. Negative form (By using : "do not" or "does not" / "don't" or "doesn't"), (It should be noted that, in the case of the verb "TO BE", we must use: "am not", "is not" or "are not" / "isn't" or "aren't")		
	<ul style="list-style-type: none"><li>- <b>Aff:</b> Mike <u>eats</u> bread.</li><li>- <b>Aff:</b> You <u>swim</u> well.</li></ul>	<ul style="list-style-type: none"><li>- <b>Neg :</b> Mike <u>doesn't eat</u> bread.</li><li>- <b>Neg :</b> You <u>don't swim</u> well.</li></ul>
I.1.3. Interrogative form and possible answers (Closed questions using DO or DOES / YES or NO answers)		
	<ul style="list-style-type: none"><li>- <b>Aff:</b> They live here.</li><li>- <b>Interro :</b> <u>Do</u> they <u>live</u> here?</li><li>- <b>Aff:</b> He plays soccer.</li><li>- <b>Interro :</b> <u>Does</u> he <u>play</u> soccer?</li></ul>	<p>Yes, they do / No, they don't</p> <p>Yes, he does / No, he doesn't</p>
I.1.4. Interrogative form and possible answers (Open questions or WH questions)		
<ul style="list-style-type: none"><li>- Where do she live?</li><li>- What do you drink?</li><li>- Why do you cry?</li></ul>	<ul style="list-style-type: none"><li>- She lives in <u>Canada</u>.</li><li>- I drink <u>water</u>.</li><li>- I cry because <u>I'm sad</u>.</li></ul>	

I.1.5. Practices (Fill in the blanks and find the mistakes.)	
• Checkup 01 : (Facts)	• Correction
<ul style="list-style-type: none"> <li>- She ----- at school.</li> <li>- They ----- 20 years old.</li> <li>- His father ----- busy.</li> <li>- Israel ----- an occupying entity of the Palestine's lands.</li> <li>- Algeria ----- (not recognize) Israel as a state.</li> <li>- Algeria ----- with Palestine, whether unjust or oppressed.</li> <li>- They isn't good friends.</li> <li>- Are John a teacher?</li> <li>- It am a puppy.</li> </ul>	<ul style="list-style-type: none"> <li>- She -----<b>is</b>----- at school.</li> <li>- They -----<b>are</b>----- 20 years old.</li> <li>- His father -----<b>is</b>----- busy.</li> <li>- Israel ----<b>is</b>---- an occupying entity of the Palestine's lands.</li> <li>- Algeria ----<b>doesn't recognize</b>---- Israel as a state.</li> <li>- Algeria -----<b>is</b>----- with Palestine, whether unjust or oppressed.</li> <li>- They <b>aren't</b> good friends.</li> <li>- <b>Is</b> John a teacher?</li> <li>- It <b>is</b> a puppy.</li> </ul>
• Checkup 02 : (Habits)	• Correction
<ul style="list-style-type: none"> <li>- He ----- (like) his dinner.</li> <li>- My students ----- (need) books.</li> <li>- I ----- (live) in Algeria.</li> <li>- She ----- (love) Palestine.</li> <li>- He doesn't likes math.</li> <li>- Do he eat candy?</li> <li>- Sam is play computer games.</li> </ul>	<ul style="list-style-type: none"> <li>- He ----<b>likes</b>---- his dinner.</li> <li>- My students ----<b>need</b>---- books.</li> <li>- I ----<b>live</b>---- in Algeria.</li> <li>- She ----<b>loves</b>----- Palestine.</li> <li>- He doesn't <b>like</b> math.</li> <li>- <b>Does</b> he eat candy?</li> <li>- Sam <b>plays</b> computer games.</li> </ul>
• Checkup 03 : (Routines)	• Correction
<ul style="list-style-type: none"> <li>- We ----- (take) the bus every day.</li> <li>- He -----(go) to school every morning.</li> <li>- Jim ----- (not play) tennis.</li> <li>- They watches TV at night.</li> <li>- Does he plays soccer every week?</li> <li>- He always forget his book.</li> </ul>	<ul style="list-style-type: none"> <li>- We ----<b>take</b>---- the bus every day.</li> <li>- He ----<b>goes</b>---- to school every morning.</li> <li>- Jim ----<b>doesn't play</b>---- tennis.</li> <li>- They <b>watch</b> TV at night.</li> <li>- Does he <b>play</b> soccer every week?</li> <li>- He always <b>forgets</b> his book.</li> </ul>
• Checkup 04 : (Near future)	• Correction
<ul style="list-style-type: none"> <li>- The airplane ----- (leave) tonight.</li> <li>- Does the movie ----- (start) soon?</li> <li>- Ahmed ----- (work) tomorrow.</li> <li>- He do leave at 4 p.m.</li> <li>- They don't starts school today.</li> <li>- Does we eat at noon?</li> </ul>	<ul style="list-style-type: none"> <li>- The airplane ----<b>leaves</b>---- tonight.</li> <li>- Does the movie ----<b>start</b>----- soon?</li> <li>- Ahmed -----<b>works</b>---- tomorrow.</li> <li>- He <b>leaves</b> at 4 p.m.</li> <li>- They don't <b>start</b> school today.</li> <li>- <b>Do</b> we eat at noon?</li> </ul>